**Maninder Kaur**

**Period 2**

**Spanish**

**Fashion Show:**

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| B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | Distinguishes between masc./fem nouns  Distinguishes between sing./plural nouns  Distinguishes between sing./plural articles  Distinguishes between masc./fem. Articles  Distinguishes between sing./plural adjectives  Distinguishes between masc./fem. adjectives | Uses correct noun/adj and article/noun agreement in complete sentences |
| C. Discern to address people in Spanish; Identify context appropriate subject pronouns in Spanish (Oral/Written) | Recalls subject pronouns in Spanish (oral)  Recalls subject pronouns in Spanish (written) | Can define and identify appropriate contexts for using the subject pronouns Usted/Ustedes  \_\_Distinguishes between él/el and tú/tu. |

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| H. Be precise when conjugating –AR, -ER, and -IR verbs (Oral/Written) | Recalls the correct conjugations for –AR verbs (orally)  Recalls the correct conjugations for –AR verbs (written)  Recalls the correct conjugations for -ER, and –IR verbs (orally)  Recalls the correct conjugations for -ER, and –IR verbs (written) | Identifies appropriate contexts for using Usted/Ustedes verb conjugations  Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) |

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| J. Discern appropriate uses of SER and ESTAR (Oral/Written) | Conjugates the verb SER correctly (orally)  Conjugates the verb ESTAR correctly (orally)  Conjugates the verb SER correctly (written)  Conjugates the verb ESTAR correctly (written)  Identifies general reason for using SER (permanent) or ESTAR (temporary) | Conjugates the verb ESTAR correctly (written; includes accent marks when appropriate)  Identifies some specific reasons for using SER (origin, identity, time, job) or ESTAR (location, health, mood, temporary condition) |
| K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written) | Recalls the possessive adjectives in oral form  Writes the possessive adjectives correctly | Uses correct form of “our” (masc./fem./sing./plural)  Distinguishes between tú (subject pronoun)/tu (possessive adjective) |

**MS --> ES**

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| B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | Distinguishes between masc./fem nouns  Distinguishes between sing./plural nouns  Distinguishes between sing./plural articles  Distinguishes between masc./fem. Articles  Distinguishes between sing./plural adjectives  Distinguishes between masc./fem. adjectives | Uses correct noun/adj and article/noun agreement in complete sentences |
| C. Discern to address people in Spanish; Identify context appropriate subject pronouns in Spanish (Oral/Written) | Recalls subject pronouns in Spanish (oral)  Recalls subject pronouns in Spanish (written) | Can define and identify appropriate contexts for using the subject pronouns Usted/Ustedes  \_\_Distinguishes between él/el and tú/tu. |

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| H. Be precise when conjugating –AR, -ER, and -IR verbs (Oral/Written) | Recalls the correct conjugations for –AR verbs (orally)  Recalls the correct conjugations for –AR verbs (written)  Recalls the correct conjugations for -ER, and –IR verbs (orally)  Recalls the correct conjugations for -ER, and –IR verbs (written) | Identifies appropriate contexts for using Usted/Ustedes verb conjugations  Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) |

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| J. Discern appropriate uses of SER and ESTAR (Oral/Written) | Conjugates the verb SER correctly (orally)  Conjugates the verb ESTAR correctly (orally)  Conjugates the verb SER correctly (written)  Conjugates the verb ESTAR correctly (written)  Identifies general reason for using SER (permanent) or ESTAR (temporary) | Conjugates the verb ESTAR correctly (written; includes accent marks when appropriate)  Identifies some specific reasons for using SER (origin, identity, time, job) or ESTAR (location, health, mood, temporary condition) |
| K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written) | Recalls the possessive adjectives in oral form  Writes the possessive adjectives correctly | Uses correct form of “our” (masc./fem./sing./plural)  Distinguishes between tú (subject pronoun)/tu (possessive adjective) |